

# GRANTS UPDATE

## SELECTED FUNDING OPPORTUNITIES

March 2015

### THE CITY UNIVERSITY OF NEW YORK

**WEB:** <http://cuny.edu/research> -- click tab for Faculty Resources/Internal Funding Programs – then click on the program name for the three opportunities below:

For a collaboration with a colleague at a CUNY community college:

*COMMUNITY COLLEGE COLLABORATIVE INCENTIVE RESEARCH GRANT PROGRAM*

**DUE:** April 2

*CUNY ADVANCED SCIENCE RESEARCH CENTER JOINT SEED PROGRAM*

**DEADLINE EXTENDED:** new deadline is March 13

### NATIONAL ENDOWMENT FOR THE HUMANITIES FELLOWSHIPS

**DUE:** April 30

**WEB:** [www.neh.gov/research/fellowships](http://www.neh.gov/research/fellowships)

### AMERICAN COUNCIL OF LEARNED SOCIETIES ACLS PUBLIC FELLOWS

**DUE:** March 17

**WRITE:** American Council of Learned Societies  
633 Third Avenue, 8th floor  
between 40th and 41st Streets  
New York, NY 10017-6795

**WEB:** <http://www.acls.org/programs/publicfellowscomp/>

**E-MAIL:** [publicfellows@acls.org](mailto:publicfellows@acls.org)

ACLS invites applications for the fifth competition of the Public Fellows program. This year, the program will place up to 22 recent PhDs from the humanities and humanistic social sciences in two-year positions at partnering organizations in government and the nonprofit sector. Fellows will participate in the substantive work of these organizations and receive professional mentoring. This initiative, made possible by a grant from The Andrew W. Mellon Foundation, aims to expand the role of doctoral education in the United States by demonstrating that the capacities developed in the advanced study of the humanities have wide application, both within and

beyond the academy. The ACLS Public Fellows program allows PhDs to gain valuable, career-building experience in fields such as public policy, international aid, conservation, arts and culture, and digital media.

**ELIGIBILITY:** ACLS seeks applications from recent PhDs who aspire to careers in administration, management, and public service by choice rather than circumstance. Competitive applicants will have been successful in both academic and extra-academic experiences. Applicants must: (a) possess U.S. citizenship or permanent resident status; (b) have a PhD in the humanities or humanistic social sciences conferred between June 1, 2012 and May 31, 2015; (c) have defended and deposited their dissertations no later than the application deadline of March 17, 2015; and (d) not have applied to any other ACLS fellowship programs in the 2014-2015 competition year. **FUNDING:** Fellows receive a stipend of \$65,000 per year, as well as individual health insurance. The tenure is two years with a start date of mid-July or early September 2015, depending on the position.

### AMERICAN DIABETES ASSOCIATION CORE RESEARCH PROGRAM

**DUE:** April 15

**WRITE:** American Diabetes Association  
Research Department  
1701 North Beauregard Street  
Alexandria, VA 22311

**WEB:** [http://professional.diabetes.org/Diabetes\\_Research.aspx?typ=18&cid=89693](http://professional.diabetes.org/Diabetes_Research.aspx?typ=18&cid=89693)

**E-MAIL:** [grantquestions@diabetes.org](mailto:grantquestions@diabetes.org)

**PHONE:** 800 342-2383

The 2015 Core Research Program Call for Applications are now open. There are a number of important policy changes and program updates for 2015. The Association recently completed a comprehensive strategic review of its grant funding programs and implemented substantial changes. A summary of the new grant mechanisms can be found on the Association's website. The Association has

moved to a single funding cycle per calendar year for the Core Research Program. The current application cycle (deadline of April 15, 2015) will be the only call for applications in 2015.

## AMERICAN HONDA FOUNDATION

*INSTITUTIONAL GRANTS FOR YOUTH AND SCIENCE EDUCATION*

**DUE:** May 1, August 1, November 1, February 1

**WRITE:** American Honda Foundation  
1919 Torrance Blvd.  
Mailstop: 100-1W-5A  
Torrance, CA 90501-2746

**WEB:** <http://corporate.honda.com/america/philanthropy.aspx?id=ahf>

**E-MAIL:** [ahf@ahm.honda.com](mailto:ahf@ahm.honda.com)

**PHONE:** 310 781-4091

The Foundation's mission is to help meet the needs of American society in the areas of youth and scientific education by awarding grants to nonprofits, while strategically assisting communities in deriving long-term benefits. The American Honda Foundation engages in grant making that reflects the basic tenets, beliefs and philosophies of Honda companies, which are characterized by the following qualities: imaginative, creative, youthful, forward-thinking, scientific, humanistic and innovative. The Foundation supports youth education with a specific focus on the STEM (science, technology, engineering and mathematics) subjects in addition to the environment. **FUNDING:** The grant range is from \$20,000 to \$75,000 over a one-year period.

## AMERICAN HISTORICAL ASSOCIATION

*J. FRANKLIN JAMESON AWARD*

**DUE:** May 15

**WRITE:** Grant and Fellowship Programs  
American Historical Association  
400 A Street, SE  
Washington, DC 20003

**WEB:** <http://www.historians.org/awards-and-grants/awards-and-prizes/j-franklin-jameson-award>

**E-MAIL:** [awards@historians.org](mailto:awards@historians.org)

**PHONE:** 202 544-2422; **FAX:** 202 544-8307

The Jameson Award was established in 1974 to be awarded every five years for outstanding achievement

in the editing of historical sources. The prize, which was first offered in 1980, honors J. Franklin Jameson, a founding member of the Association, its president in 1907, longtime managing editor of the *American Historical Review*, and an influential proponent of historical study. In 2007 the AHA Council made the decision to change the frequency of the award from every five years to biennially. **ELIGIBILITY:** To be eligible for consideration, works must be of a scholarly, historical nature; review/journal editing is ineligible. Books with an imprint of 2013 or 2014 are eligible for the 2015 award. **FUNDING:** There is no monetary prize, but the winner receives a certificate in recognition of the award.

## DEPARTMENT OF ENERGY

*TOPICAL COLLABORATIONS IN NUCLEAR THEORY*

**DUE:** March 20, required letter of intent  
April 30, applications

**CONTACT:** Dr. George Fai

U.S. Department of Energy

**WEB:** <http://science.energy.gov/grants/foas/open/>

**E-MAIL:** [George.Fai@science.doe.gov](mailto:George.Fai@science.doe.gov)

**PHONE:** 301 903-8954

The Office of Nuclear Physics (NP), Office of Science (SC), U.S. Department of Energy (DOE), hereby announces its interest in receiving proposals for Topical Collaborations in Nuclear Theory. Topical Collaborations are fixed-term, multi-institution collaborations established to investigate a specific topic in nuclear physics of special interest to the community, which is aligned with programmatic NP goals and has not been addressed by a previous Topical Collaboration. Topical Collaborations also provide a mechanism for maintaining a robust community, by encouraging the creation of tenured university appointments and permanent laboratory positions in nuclear theory. **ELIGIBILITY:** All types of applicants are eligible to apply, except Federally Funded Research and Development Center (FFRDC) Contractors, and nonprofit organizations described in section 501(c)(4) of the Internal Revenue Code of 1986 that engaged in lobbying activities after December 31, 1995. Please see the funding announcement for details. **FUNDING:** DOE anticipates supporting this program with approximately \$6,500,000 over a period of five years, starting in Fiscal Year 2016. Topical Collaboration Awards are for a period of no more than five years at a funding level appropriate for the proposed scope, with out-year support contingent on the availability of funds and satisfactory progress. DOE expects that a Topical Collaboration will typically be supported at approximately \$300,000 to \$500,000 per year,

although proposals with smaller funding requirements will also be considered.

**CAMILLE AND HENRY DREYFUS FOUNDATION**

*HENRY DREYFUS TEACHER-SCHOLAR AWARDS*

**DUE:** May 18, nominations

**WRITE:** The Camille and Henry Dreyfus Foundation, Inc.  
555 Madison Avenue, 20th Floor  
New York, NY 10022-3301

**WEB:** [http://www.dreyfus.org/awards/henry\\_dryfus\\_teacher\\_award.shtml](http://www.dreyfus.org/awards/henry_dryfus_teacher_award.shtml)

**E-MAIL:** [programs@dreyfus.org](mailto:programs@dreyfus.org)

**PHONE:** 212 753-1760

The Henry Dreyfus Teacher-Scholar Awards Program supports the research and teaching careers of talented young faculty in the chemical sciences at undergraduate institutions. Based on institutional nominations, the program provides discretionary funding to faculty at an early stage in their careers. The award is based on accomplishment in scholarly research with undergraduates, as well as a compelling commitment to teaching. **ELIGIBILITY:** The Henry Dreyfus

Teacher-Scholar Awards Program is open to academic institutions in the States, Districts, and Territories of the United States of America that grant a bachelor's or master's degree in the chemical sciences, including biochemistry, materials chemistry, and chemical engineering. Awardees are typically in departments that do not grant a doctoral degree. Nominees must hold a full-time tenure-track academic appointment, be after the fourth and not after the twelfth years of their independent academic careers, and be engaged in research and teaching primarily with undergraduates. Institutions may submit only one Henry Dreyfus nomination annually. Renominations are accepted.

**FUNDING:** The Henry Dreyfus Teacher-Scholar Award provides a \$60,000 unrestricted research grant. Of the total amount, \$5,000 is to be allocated for departmental expenses associated with research and education. Charges associated with indirect costs or institutional overhead are not allowed. Defrayal of academic-year salary is not permitted. Funds are normally expended over a period of five years.

**THE ENERGY FOUNDATION**

*RESEARCH AND ANALYSIS ON ENERGY*

**DUE:** anytime

**WRITE:** The Energy Foundation  
301 Battery Street, 5th Floor  
San Francisco, CA 94111

**WEB:** <http://www.ef.org/>

**E-MAIL:** [energyfund@ef.org](mailto:energyfund@ef.org)

**PHONE:** 415 561-6700; **FAX:** 415 561-6709

The Energy Foundation's mission is to promote the transition to a sustainable energy future by advancing energy efficiency and renewable energy. The Energy Foundation is pragmatic and nonpartisan, dedicated to finding practical solutions that work in the real world. Its primary role is as a grantmaker, supporting groups to build the new energy economy. The Foundation's programs focus on making the buildings, power, and transportation sectors more efficient, and on advancing effective policies that open big markets for clean energy technology. Grantees include health, labor, environmental, faith, property-rights, clean-energy, and consumer groups, as well as think tanks, universities, and military organizations. **ELIGIBILITY:** Nonprofit organizations. **FUNDING:** In 2013 the Energy Foundation made 635 grants totaling \$77 million.

**UNION FOR INTERNATIONAL CANCER CONTROL**

*TECHNOLOGY TRANSFER FELLOWSHIPS*

**DUE:** anytime

**WRITE:** Union for International Cancer Control  
62 route de Frontenex  
1207 Geneva  
SWITZERLAND

**WEB:** <http://www.uicc.org/programmes/geti/our-activities/technology-transfer>

**E-MAIL:** [nfo@uicc.org](mailto:nfo@uicc.org)

The aim of the International cancer technology transfer fellowships (ICRETT) is to facilitate rapid international transfer of cancer research and clinical technology, exchange knowledge and enhance skills in basic, clinical, behavioural and epidemiological areas of cancer research cancer control and prevention and to acquire appropriate clinical management, diagnostic and therapeutic expertise for effective application and use in the home organization upon return. Since its inception in 1976, the ICRETT fellowships have contributed to the development of the professional capacity of over 2500 ICRETT Fellows from over 110 countries by facilitating appropriate person-to-person training in specific areas that are relevant to the cancer research, clinical management and other cancer control activities being conducted in the Fellows' home countries. **ELIGIBILITY:** Appropriately qualified investigators, pathologists, epidemiologists, laboratory technicians, tobacco control activists and cancer registrars in the early stages of their careers; and

appropriately qualified clinicians who are established in oncology practice. **FUNDING:** \$3,400 for 1 month with an extension of up to 2 months with funding secured by the Fellow from the home or host organization and at no cost to the UICC. 120-150 awards are made per year.

### **NATIONAL GEOGRAPHIC SOCIETY**

#### *FIELD RESEARCH*

**DUE:** anytime

**WRITE:** Committee for Research and Exploration  
National Geographic Society  
1145 17th Street, NW  
Washington, DC 20090-8249

**WEB:** <http://nationalgeographic.com/field/grants-programs/cre-application.html>

**E-MAIL:** [cre@ngs.org](mailto:cre@ngs.org)

The National Geographic Society awards grants for scientific field research and exploration through its Committee for Research and Exploration. All proposed projects must have both a geographical dimension and relevance to other scientific fields and be of broad scientific interest. Applications are generally limited to the following disciplines: anthropology, archaeology, astronomy, biology, botany, geography, geology, oceanography, paleontology, and zoology. In addition the committee is emphasizing multidisciplinary projects that address environmental issues (e.g., loss of biodiversity and habitat, effects of human-population pressures). **ELIGIBILITY:** Applicants are expected to have advanced degrees (Ph.D. or equivalent) and be associated with an educational organization or institution. Independent researchers or those pursuing a Ph.D.-level degree may apply, but awards to non-Ph.D. applicants are rare. As a general rule, all applicants are expected to have published a minimum of three articles in peer-reviewed scientific journals. **FUNDING:** While grant amounts vary greatly, most range from U.S. \$15,000 to \$20,000. There is no set quantity of grants awarded, but budget constraints keep the number to approximately 250 per year. As National Geographic Society funds are intended to function as complementary support, the committee strongly encourages applicants to seek additional, concurrent funding from other funding agencies. Committee grants tend to act as seed money and are given for one year's research.

### **NATIONAL INSTITUTE OF JUSTICE**

#### *RESEARCH AND EVALUATION ON THE ABUSE, NEGLECT, AND EXPLOITATION OF ELDERLY INDIVIDUALS*

**DUE:** April 7

**CONTACT:** Carrie Mulford  
Social Science Analyst  
National Institute of Justice

**WEB:** <http://www.nij.gov/funding/Pages/current.aspx>

**E-MAIL:** [Carrie.Mulford@usdoj.gov](mailto:Carrie.Mulford@usdoj.gov)

**PHONE:** 202 307-2959

NIJ is seeking applications for research and evaluation related to the abuse, neglect, and exploitation of elderly individuals. As the elderly population grows, crimes against this population are expected to increase. NIJ is particularly interested in funding research to: (1) determine an estimate of the financial costs associated with elder abuse; (2) develop a taxonomy of case outcomes that can be used to define success from multiple perspectives; and (3) examine theoretical perspectives on elder abuse that move the field toward a better understanding of why perpetrators abuse, neglect, and/or exploit elderly individuals. **ELIGIBILITY:** In general, NIJ is authorized to make grants to, or enter into contracts or cooperative agreements with, States (including territories), units of local government (including federally recognized Indian tribal governments as determined by the Secretary of the Interior), nonprofit and for-profit organizations (including tribal nonprofit or for-profit organizations), institutions of higher education (including tribal institutions of higher education), and certain qualified individuals. **FUNDING:** NIJ anticipates that up to a total of \$1 million may become available for multiple awards made through this solicitation. Applicants should be aware that the total period of an award, including one that receives a project period extension, ordinarily will not exceed three years.

### **NATIONAL INSTITUTE OF JUSTICE**

#### *RESEARCH AND EVALUATION ON WHITE-COLLAR CRIME AND PUBLIC CORRUPTION*

**DUE:** April 22

**CONTACT:** Phelan Wyrick, Director  
Crime and Crime Prevention Research Div.  
National Institute of Justice

**WEB:** <http://www.grants.gov/web/grants/view-opportunity.html?oppId=271849>

**E-MAIL:** [phelan.wyrick@usdoj.gov](mailto:phelan.wyrick@usdoj.gov)

**PHONE:** 202 353-9254

NIJ is seeking applications for funding for research and evaluation that inform efforts to detect, investigate, prosecute, and otherwise combat and prevent white-collar crime and public corruption. NIJ is

interested in building on the body of scientific knowledge, as well as providing evidence-based information with practical utility for practitioners and policymakers. The Federal Bureau of Investigation (FBI) characterizes white-collar crime as the full-range of frauds committed by business and government professionals. Fraud is a general type of crime that involves using deception for illegal monetary gain. White-collar crime includes violations of law committed by both individuals and organizations. White-collar offenders are generally recognized as those in high-status positions, including positions of trust. Public corruption is one form of white collar crime that involves a breach of public trust or an abuse of position by federal, State, or local government officials. **ELIGIBILITY:** In general, NIJ is authorized to make grants to, or enter into contracts or cooperative agreements with, States (including territories), units of local government (including federally recognized Indian tribal governments as determined by the Secretary of the Interior), nonprofit and for-profit organizations (including tribal nonprofit or for-profit organizations), institutions of higher education (including tribal institutions of higher education), and certain qualified individuals. **FUNDING:** NIJ estimates that it will make up to three awards for an estimated total of \$1 million. Individual awards may be budgeted for up to \$1 million for a 36-month project period, beginning on January 1, 2016.

**NATIONAL SCIENCE FOUNDATION**

*ANTARCTIC ARTISTS & WRITERS PROGRAM*

**DUE:** May 1

**WRITE:** Peter West

Antarctic Artists and Writers Program  
National Science Foundation  
4201 Wilson Blvd.  
Arlington, VA 22230

**WEB:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=503518](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503518)

**E-MAIL:** [pwest@nsf.gov](mailto:pwest@nsf.gov)

**PHONE:** 703 292-7530; **FAX:** 703 292-9079

The Antarctic Artists and Writers Program furnishes U.S. Antarctic Program operational support, and round-trip economy air tickets between the United States and the Southern Hemisphere, to artists and writers whose work requires them to be in the Antarctic to complete their proposed project. The Program does not provide any funding to participants, including for such items as salaries, materials, completion of the envisioned works, or any other purpose. U.S. Antarctic Program infrastructure consists of three year-round stations and numerous austral-summer research

camps in Antarctica, research ships in the Southern Ocean, and surface and air transportation. These assets support the artist and writer projects. The main purpose of the U.S. Antarctic Program is scientific research and education. The Antarctic Artists and Writers Program supports writing and artistic projects specifically designed to increase understanding and appreciation of the Antarctic and of human activities on the southernmost continent. The program does not support short-term projects that are essentially journalistic in nature. **FUNDING:** Travel and field support only.

**NATIONAL SCIENCE FOUNDATION**

*RESEARCH EXPERIENCES FOR TEACHERS (RET) IN ENGINEERING & COMPUTER SCIENCE*

**DUE:** April 8

**WRITE:** Mary F. Poats, Program Manager  
Div. of Engineering Ed. and Centers  
National Science Foundation  
4201 Wilson Blvd., 585 N  
Arlington, VA 22230

**WEB:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=505170](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505170)

**E-MAIL:** [mpoats@nsf.gov](mailto:mpoats@nsf.gov)

**PHONE:** 703 292-5357; **FAX:** 703 292-9051

The Directorate for Engineering (ENG) and the Directorate for Computer and Information Science and Engineering (CISE), have joined to support the Research Experiences for Teachers (RET) in Engineering and Computer Science program. This program supports active long-term collaborative partnerships between K-12 Science, Technology, Engineering, Computer and Information Science, and Mathematics (STEM) teachers and community college and university faculty and students to bring knowledge of engineering or computer and information science and engineering as well as technological innovation to pre-college/community college classrooms. The goal of these partnerships is to enable K-12 STEM teachers and community college faculty to translate their research experiences and new knowledge gained in university settings into their classroom activities. The university team will include faculty, graduate and undergraduate students as well as industrial advisors. Involvement of graduate students in support of academic-year classroom activities is particularly encouraged. Partnerships with inner city, rural or other high needs schools are especially

encouraged, as is participation by underrepresented minorities, women, and persons with disabilities. As part of the long-term partnership arrangements, university undergraduate/graduate students will partner with pre-college/community college faculty in their classrooms during the academic year to help teach engineering/computer science concepts.

**FUNDING:** The total anticipated funding in FY 2015, FY 2016 and FY 2017 for both Sites and Supplements is approximately \$5,800,000 per year. The maximum total request for a Site is \$600,000 for a duration of up to three years. Supplements are limited to a maximum of \$10,000 per teacher for a duration of one year.

#### **WOODROW WILSON INTERNATIONAL CENTER FOR SCHOLARS**

*KENNAN INSTITUTE: TITLE VIII-SUPPORTED SHORT-TERM GRANT*

**DUE:** June 1, September 1, December 1

**WRITE:** Title VIII Research Scholarship  
Kennan Institute  
One Woodrow Wilson Plaza  
1300 Pennsylvania Ave. NW  
Washington, DC 20004-3027

**WEB:** <http://tinyurl.com/njuu92p>

**E-MAIL:** [kennan@wilsoncenter.org](mailto:kennan@wilsoncenter.org)

**PHONE:** 202 691-4100; **FAX:** 202 691-4247

The Kennan Institute offers Short-Term Grants (up to one month's duration) to U.S. citizens whose research in the social sciences or humanities focuses on the former Soviet Union (excluding the Baltic States), and who demonstrate a particular need to utilize the library, archival, and other specialized resources of the Washington, D.C. area. Policy-relevant research is preferred. Academic participants must either possess a doctoral degree or be doctoral candidates who have nearly completed their dissertations. For non-academics, an equivalent degree of professional achievement is expected. **FUNDING:** Short-Term Grants provide a stipend of \$3200 for 31 days (\$103.22/day).

#### **WENNER-GREN FOUNDATION FOR ANTHROPOLOGICAL RESEARCH**

*POST-PH.D. RESEARCH GRANTS*

**DUE:** May 1, November 1

**WRITE:** The Wenner-Gren Foundation for Anthropological Research, Inc.  
470 Park Avenue South, 8th Floor  
New York, NY 10016-6819

**WEB:** <http://wennergren.org/programs/post-phd-research-grants>

**E-MAIL:** [inquiries@wennergren.org](mailto:inquiries@wennergren.org)

**PHONE:** 212 683-5000; **FAX:** 212 532-1492

Post-Ph.D. Research Grants are awarded to individuals holding a Ph.D. or equivalent degree to support individual research projects. The program contributes to the Foundation's overall mission to support basic research in anthropology and to ensure that the discipline continues to be a source of vibrant and significant work that furthers our understanding of humanity's cultural and biological origins, development, and variation. The Foundation supports research that demonstrates a clear link to anthropological theory and debates, and promises to make a solid contribution to advancing these ideas. There is no preference for any methodology, research location, or subfield. The Foundation particularly welcomes proposals that employ a comparative perspective, can generate innovative approaches or ideas, and/or integrate two or more subfields. **FUNDING:** Post-Ph.D. Research Grants provide a maximum of US \$20,000.

**SCHOOL OF ARTS & SCIENCES**

**BIOLOGICAL SCIENCES**

**MITCHELL GOLDFARB**

*Multigenic Basis for 22q13-Linked Autism*  
 Simons Foundation: Autism Research Initiative  
 \$249,999

**CLASSICAL & ORIENTAL STUDIES**

**DER-LIN CHAO**

*K-12 Blended Learning Pilot Program*  
 Institute of International Education  
 \$350,036

**COMPUTER SCIENCE**

**LEI XIE**

*Mechanistic Risk Assessment*  
 Unilever  
 \$78,634

**ECONOMICS**

**HOWARD CHERNICK**

*Fulbright Scholar Grant: Collaboration on Project on Energy Policy & Federalism; Lecture on Public Finance*  
 Council for International Exchange of Scholars

**PHYSICS & ASTRONOMY**

**STEVEN GREENBAUM**

*Solid State NMR Studies of Materials for Electrochemical & Thin Film Capacitors*  
 DOD/Office of Naval Research  
 \$166,108

**YUHANG REN**

*Development and Characterization of Nanocomposite Based Solar Cells*  
 Sun Harmonics, Inc.  
 \$36,000

**PSYCHOLOGY**

**SARIT GOLUB**

*Preparing for Implementation of Sustained Release Antivirals for HIV Prevention*  
 PHS/NIH/National Institute of Mental Health  
 \$739,176

**WELFARE RIGHTS INITIATIVE**

**MAUREEN LANE & DILLONNA LEWIS**

*Welfare Rights Initiative*  
 Rose & Sherle Wagner Foundation  
 \$10,000

**SCHOOL OF EDUCATION**

**MATTHEW CABALLERO**

*Pre-K Teachers Pipeline*  
 New York City Department of Education  
 \$4,841

**CURRICULUM & TEACHING**

**ROBERT GYLES**

*Math Center for Learning & Teaching/Mathematics & Science Partnerships Program*  
 Utica City School District  
 \$40,133

**PENNY SHAW & JENNIFER TUTEN**

*Project Happy*  
 Fund for Social Change/FAR Fund  
 \$25,000

**SPECIAL EDUCATION**

**ROSANNE SILBERMAN**

*Intensive Teacher Institute for Teachers of the Blind/Visually Impaired*  
 New York State Education Department  
 \$122,750

**SILBERMAN SCHOOL OF SOCIAL WORK**

**HARRIET GOODMAN**

*Models of Probation Project*  
*Models of Probation Project-- sub-project*  
 New York City Department of Probation  
 \$316,838  
 \$80,000

**RUFINA LEE**

*NYC Start Manual & Training Consultation*  
 New York City Department of Health & Mental Hygiene  
 \$39,587

**JACQUELINE MONDROS & HOLLY DELANEY COLE**

*Social Work Education Project*

New York Community Trust \$500,000

**JACQUELINE MONDROS**

*Management & Leadership Program*

New York Community Trust \$77,000

**JONATHAN PRINCE**

*Research Collaboration with Fountain House*

Fountain House, Inc. \$12,500

**SCHOOL OF URBAN PUBLIC HEALTH**

**SUSAN KLITZMAN**

*Hunter College Public Health Consultants – Project 1*

New York City Department of Health & Mental Hygiene  
\$114,427

**DENIS NASH**

*Impact of Patient Navigators on Health Education &  
Quality of Life in Formerly Incarcerated Patients*

St. Luke's Roosevelt Institute for Health Sciences  
\$16,772

**CENTRO DE ESTUDIOS PUERTORRIQUENOS**

**ALBERTO HERNANDEZ**

*The Archives of the Puerto Rican Diaspora Audiovisual  
Collection Preservation Assessment*

National Endowment for the Humanities \$5,804